



ONslow COLLEGE
CHARTER 2011

Ko Tarikaka te maunga
TARIKAKA IS THE MOUNTAIN
Ko Waipahihi te awa
WAIPAHIHI IS THE RIVER
Ko Onslow College te kura
ONslow COLLEGE IS THE SCHOOL

ONslow COLLEGE STRATEGIC PLAN 2010 - 2012

VALUES	VISION		
<p>Working together Students, parents, the school and the community work together to achieve an inclusive school that is socially and culturally diverse, safe and free from disruption and which recognises the unique status of Maori.</p> <p>Realising potential We value and celebrate effort, success, innovation and creativity. We believe high expectations promote student achievement and encourage social responsibility.</p> <p>Mutual respect and self management Onslow is characterised by a mature interaction between staff and students. Teachers and students are treated with respect and students share responsibility for learning with their teachers.</p> <p>Life long learning Students are engaged and developed as lifelong learners. They are taught how to learn by high quality and motivated staff who continue to learn themselves.</p>	<p>Inspiring students to learn, grow and achieve in an environment that encourages individual and community responsibility, freedom of expression and respect for the rights of others.</p> <tr> <th colspan="2" data-bbox="794 573 1506 642">DESCRIPTION</th> </tr> <p>Onslow College is a coeducational, decile 10 state secondary school, located in the north-western suburbs of Wellington. Our zone includes Johnsonville, Churton Park, Ohariu Valley, Broadmeadows, Khandallah, Cashmere, Ngaio, Chartwell, Crofton Downs, Wilton, Wadestown and Northland. We also serve Karori and Kelburn. An enrolment scheme is in place limiting our roll.</p> <p>Onslow College is a learning environment that encourages independence, self-discipline, and social responsibility with a student-centred philosophy. There is no prescribed uniform for students. Students are treated as individuals and learning is targeted to educational needs.</p> <p>Onslow College promotes an inclusive environment for all students and is renowned for the positive, staff-student relationships and large co-curricular involvement from both groups. Through the creative talents and enthusiasm of our students and staff we strive for excellence in all aspects of College life. We encourage diversity and individuality as long as this does not constrain the rights of other students to an excellent education.</p> <p>We provide access to Adult and Community Education through a wide range of community education programmes that reflect the diversity of our community and the recommendations of the community education advisory group.</p> <p>We strive for educational excellence.</p>	DESCRIPTION	
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KEY THEMES

ACHIEVEMENT

Onslow College promotes achievement by all students in all spheres of activity, in and out of the classroom.

SUSTAINABILITY

Onslow College aims to develop a culture in which sustainability and environmental awareness are embedded in all aspects of school life.

INCLUSION

Onslow College strives to provide an inclusive environment in which all members of the school community are valued equally; where barriers to learning and participation are reduced for all members of the school community and where differences between members of the school community are a resource to be valued rather than a problem to be overcome.

STUDENT CENTRED

Onslow College is a student centred school. It is committed to developing the meaningful involvement by students in school activities and processes which impact on their learning and achievement.

COMMITMENT TO MAORI

Onslow College is committed to the Ministry of Education's vision of "Maori enjoying education success as Maori". This vision recognises the widespread aspirations of Maori to live and succeed as Maori in te Ao Maori, in Aotearoa New Zealand society and in the wider world.

This means providing all Maori learners with the opportunity to get what they require to realise their own unique potential and succeed in their lives as Maori.

STRATEGIC GOALS

1. CURRICULUM	2. STUDENTS	3. PERSONNEL	4. RESOURCING	5. COMMUNITY
To provide a curriculum which engages and challenges all students and allows each student to achieve excellence.	To develop Onslow College's student centred philosophy by providing increased opportunities for students to engage with school.	To continue to attract and retain high calibre staff in all aspects of school life in order to ensure the best opportunities and outcomes for our students	To provide superior resources for students and staff which enable the development of 21 st century teaching practices and which provide a quality learning and working environment for staff and students as well as appropriate facilities to support co-curricular activities	To continue to ensure that Onslow College shows genuine commitment to its role as a community school.
This will include:	This will include:	This will include:	This will include:	This will include:
<ul style="list-style-type: none"> • Creating an Onslow College Curriculum within the context of the New Zealand Curriculum which is responsive to the needs of all our students and which provides all students with opportunities to succeed. • Ensuring that the Onslow Curriculum reflects our commitment to Maori • Maximising student achievement by providing appropriate support at all levels • Maintaining an achievement profile at or above the level of other decile 10 co-ed schools. 	<ul style="list-style-type: none"> • Expanding student leadership opportunities • Ensuring that the school has an agreed approach to the identification of students with special abilities in order to provide opportunities for these students to thrive within our school • Developing active student self management while providing them with access to quality advice and guidance • Continuing to encourage and facilitate participation in a range of co-curricular opportunities • Celebrating the achievements of students in all fields of endeavour 	<ul style="list-style-type: none"> • Providing Teacher Professional Learning which supports the goals of the school and the identified professional needs of each staff member • Continue to develop effective, distributed leadership within the staff • Providing a safe and enjoyable working environment 	<ul style="list-style-type: none"> • Developing a greater awareness of sustainability and environmental impact in all resourcing decisions • Developing and implementing a Library Strategic Plan • Reviewing, updating and implement ICT Strategic Plan to provide an IT rich environment for learning • Increasing support for Learning Areas in meeting the administrative needs of the school • Preparing for the creation of a property plan which is future focused, flexible and responsive to change 	<ul style="list-style-type: none"> • Ensuring that systems and communication processes enable a strong and mutually supportive home / school relationship • Maintaining the most comprehensive ACE programme possible • Building active links between the school and local institutions and groups • Actively supporting parent groups such as the PTA, Learning Support Parents and the Whanau to enable them to support the school and their children • Ensuring that Onslow College develops and maintains strong links with Raroa Intermediate and local primary schools. • Supporting the development of the Onslow College Foundation

2011 ANNUAL PLAN AND GOALS

1. CURRICULUM

To provide a curriculum which engages and challenges all students and allows each student to achieve excellence in their own terms

ACTIONS	EXPECTED OUTCOMES
Curriculum Review: To what extent does the current curriculum and delivery meet the needs of our learning community?	A review of the existing courses provided for students to ensure they are meeting the learning needs of our students.
Continued implementation of the New Zealand Curriculum	Learning Areas to continue working on curriculum implementation and alignment.
Poutama – Continue the development of Poutama in both awareness of our dual heritage and also through appropriate resourcing of the programme	Poutama is continued supporting the achievement of Maori students and encouraging whanau support of their rangatahi Maori learning contexts becoming an integral part of all learning areas.
To clarify the understanding of differentiation among staff	Through the Teacher Professional Learning (TPL) programme encourage staff to examine their understanding of a differentiated programme and how they can best meet the needs of all their students
To support staff to better use a range of achievement data to guide classroom instruction especially in numeracy and literacy	To develop greater understanding and use of the achievement data we already collect on students and make it more accessible to all teachers. To focus on the literacy and numeracy data we collect through the PAT tests and subsequent analysis.

2. STUDENTS

To develop Onslow College's student centred philosophy by providing increased opportunities for students to engage with school.

ACTIONS	EXPECTED OUTCOMES
Attendance – 80% attendance rate at all year levels	Improved achievement in senior school.
Create a process for recognising student achievement	Students who achieve in any area of school life report that their achievements have been recognised and that this is done in a manner consistent with the ethos of the school.
Establish an agreed approach to identifying students with special abilities	Students with special abilities report that they have had opportunity for challenge, extension and enrichment.
Expand student leadership opportunities	School and Year Level Councils have genuine input into school decision making processes. Environment Group drives the Environment Strategic Plan Sports Council established and operating.
PC Schools used efficiently and effectively to inform decision making, planning etc	Teaching and support staff report that they are able to access to necessary information to inform planning and student management. Data analysis informs decision making

3. PERSONNEL

To continue to attract and retain high calibre staff in all aspects of school life in order to ensure the best opportunities for our students

ACTIONS	EXPECTED OUTCOMES
Support staff to develop e-Learning capacity	Increased use of Moodle to support teaching and learning; teachers report greater confidence in use of IT resources.
Implement a TPL programme which provides teachers with an opportunity to address individual needs within the context of the school goals	Teacher TPL logs reflect learning throughout the year.

4. RESOURCING

To provide superior resources for students and staff which enable the development of 21st century teaching practices and which provide a quality learning and working environment for staff and students as well as appropriate facilities to support co-curricular activities

ACTIONS	EXPECTED OUTCOMES
To increase the availability and accessibility of IT to support teachers provide e-learning opportunities for their students	To resource the provision of a robust wireless network for the school To investigate the provision of portable devices for students to use in conjunction with the wireless network.
Classroom refurbishment	Schedule of classroom refurbishment established and completed to provide modern learning environments for our students.

5. COMMUNITY

To continue to ensure that Onslow College shows genuine commitment to its role as a community school.

ACTIONS	EXPECTED OUTCOMES
Continue to improve communication between school and home	Increased communication between home and school using email, the web site and texting. That parents feel well informed about school activities especially those relating to their children.
Continue to develop the school website as a key information and communication tool	Usage reports show high traffic, parents report regular use of the website.
Create a successful and viable ACE programme	A sustainable and self funding programme established returning a profit to the school.

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