

1.1 Teaching and Learning

Statement of Intent

Teaching and learning are central to Onslow College. They are processes with which everyone in the school is engaged while at the College and with which they will continue when they leave. Teaching creates the conditions for exploration, for learning and for achievement; learning develops knowledge, skills and abilities and provides opportunities for success within and beyond the curriculum.

Board's Expectations

- NAG 1 to be fully implemented
- Programmes will reflect Onslow College's commitment to inclusive education by providing opportunities for learning, success and extension to students of a wide range of abilities
- Programmes will reflect Onslow College's commitment to Maori
- Creating the conditions for effective teaching and learning are key considerations in all decisions
- Teaching practice is underpinned by sound pedagogy and current knowledge of effective teaching
- Regular useful information on student learning and achievement is given to students, families and to the Board

Supporting Documents

- New Zealand Curriculum
- Onslow College Curriculum Management document (under development)
- Onslow College Quality Management System: Staff Assessment Handbook
- Onslow College National Assessment Handbook
- Management documents in all Learning Areas
- Aggregated student achievement data
- Annual Teacher Professional Learning Plan
- Teacher performance appraisal process
- Reporting guidelines and calendar

Delegations

The Principal is the professional leader in the school and responsibility for effective teaching and learning is delegated to the Principal.