



Year 9 Curriculum Handbook 2012

YEAR 9 COURSE INFORMATION

CORE SUBJECTS

- All students in Year 9 take English, Mathematics, Physical Education and Health, Science and Social Studies or Poutama. These courses occupy 19 of the 25 hours in a school week.

YEAR 9 OPTIONS

- Students choose four optional subjects.
- Two options are studied each half year, each for 3 hours per week.

The optional subjects are shown in the table below. Please refer to the course descriptions on pages 2-6 for further information about each option.

PLANNING YOUR PROGRAMME

- When choosing your options you should plan a two-year programme.
- Use the charts on pages 7-9 when you plan your programme to ensure that you will be able to gain access to courses that are of interest to you in the future.
- Complete the form on page 10 for your own records.
- Send the blue option selection form in with your enrolment application.

Year 9 Options	Code
Art	9ART
Consumer Studies	9CNS
Dance	9DAN
Design Technology - Foundation	9DTE
Drama	9DRA
English for Speakers of Other Languages	9ESL
French	9FRE
German	9GER
Graphics - Foundation	9GRP
History	9HIS
Japanese	9JAP
Maori - Te Reo Maori Foundation	9MRI
Music	9MUS
Nutrition and Food Technology - Foundation	9NFT
Textiles and Design - Foundation	9TXD

COURSE COSTS (approx)

- Costs for options are listed with the course descriptions.
- There are costs for maths, science (workbooks), and physical education (pool entry) - maths \$15, science \$12, physical education \$4.50.

YEAR 9 OPTIONS - COURSE DESCRIPTIONS

Courses will run only if there are sufficient numbers of students interested in the course.

ART **CODE: 9ART**

Course Description

The course includes activities such as drawing, sculpture, painting, printmaking and design.

Students will have the opportunity to learn about indigenous art forms as well as art works from European and Pacific traditions.

Skills Acquired

- Students will apply their understanding of the elements of art and design to produce finished works using a variety of techniques, tools and materials.
- They will investigate, communicate and develop visual ideas through the study of art works.

Costs: \$10 - Art materials, 6B pencil, Drawing Block (A3), folio cover.

CONSUMER STUDIES **CODE: 9CNS**

Course Description

This course introduces students to their place in the economic world. The course includes the following areas of study:

- Scarcity and choice
- Exchange and money
- Earning an income
- Spending an income
- Saving an income

Skills Acquired

- Thinking skills - recall, comprehension
- Statistical skills
- Analytical skills - selection, processing, interpreting
- Decision-making

Costs: Nil

DANCE **CODE: 9DAN**

Course Description

A general introduction to movement, dance and choreography. This will involve exploring a range of dance styles. There will be an emphasis on students being given an opportunity to experiment with types of movement. No prior experience in dance needed.

Skills Acquired

- Greater self confidence
- Communication through dance
- Body awareness
- Dance styles
- Interpreting dance
- Using choreographic devices
- Cooperative group skills
- Developing creative ideas

Costs: Small charges for workshops/field trips.

DESIGN TECHNOLOGY - FOUNDATION **CODE: 9DTE**

Course Description

Students will learn essential design and practical skills to work with wood, metal and plastics. This will enable students to produce creative, functional and aesthetic solutions to the design briefs offered.

Skills Acquired

- Application of the Design Process
- Joining wood
- Jewellery making
- Gas welding
- Forming plastic
- Using hand and machine tools
- High quality finishing
- Safe practice

Costs: \$50 - for materials

DRAMA
CODE: 9DRA

Course Description

A general introduction to Drama, the course provides students with the skills and knowledge to proceed to Year 10 and Senior Drama. The course includes improvisation, solo and group performance, creating drama, and producing and performing a play.

Skills Acquired

- Cooperative and group work skills, communication skills, self-confidence and self-motivation skills.
- Performing technique, developing creative ideas, using critical judgement.
- Understanding of theatre and drama history.

Costs: \$20 for workshops/field trips (optional)

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
CODE: 9ESL

Entry Requirements

Students must be new learners of English with a beginning to intermediate level of English. Students will be assessed by the Subject Leader, ESOL, or the Dean of International Students, before they are admitted to the course.

Course Description

This is an intensive course. It aims to teach the students the language skills that they need to manage in the classroom environment. The course covers basic listening, speaking, reading, vocabulary and writing skills, with an emphasis on the language used in curriculum subjects.

Costs: \$15

FRENCH
CODE: 9FRE

Course Description

Students will learn to understand and use familiar expressions and everyday vocabulary in French, and to interact appropriately in supported situations. As they learn a different language and are introduced to different cultural practices they are challenged to think about their own language, identities and assumptions. The hope is that this will help them to take their place as citizens in an increasingly multi-cultural New Zealand and in a globalised world.

Students will communicate with others about themselves, their nationality, their families and pets, where they live, school and their likes and dislikes.

Skills Acquired

- Speaking, Listening, Reading and Writing are all developed through a range of activities such as role plays, viewing video clips or Powerpoint presentations, conversations, interviews, songs, games, reading short texts, Language Perfect, short paragraph or caption writing in the target language.
- Social awareness and co-operative skills are developed through group and pair work.
- An understanding of cultural difference and culturally appropriate behaviours is enhanced.

Costs: \$15 Language Perfect subscription (for web based vocabulary learning)
\$2 Work and Activities Book

**GERMAN
CODE: 9GER**

Course Description

Students will learn to understand and use familiar expressions and everyday vocabulary in German, and to interact appropriately in supported situations. As they learn a different language and are introduced to different cultural practices they are challenged to think about their own language, identities and assumptions. The hope is that this will help them to take their place as citizens in an increasingly multi-cultural New Zealand and in a globalised world.

Students will communicate with others about themselves, their nationality, their families, where they live, housing in Germany and New Zealand, German and New Zealand schools, and their likes and dislikes such as cars, music, bands, films, computer games, labels.

Skills Acquired

- Speaking, Listening, Reading and Writing are all developed through a range of activities such as role plays, viewing video clips or Powerpoint presentations, conversations, interviews, songs, games, reading short texts, Language Perfect, short paragraph or caption writing in the target language.
- Social awareness and co-operative skills are developed through group and pair work.
- An understanding of cultural difference and culturally appropriate behaviours is enhanced.

Costs: \$15 Language Perfect subscription (for web based vocabulary learning)
\$3 Work and Activities Book

**GRAPHICS - FOUNDATION
CODE: 9GRP**

Course Description

The course teaches drawing skills and design process. Students will learn new drawing skills and then be asked to apply these skills in a range of stimulating 2D and 3D design briefs.

Skills Acquired

- 2D and 3D Freehand Sketching
- Orthographic Projection
- Pictorial Drawing
- Application of Design Process

Costs: \$55 (approx) - for Graphics equipment

**HISTORY
CODE: 9HIS**

Course Description

- Introduction to History
- The Holocaust
- The Middle Ages
- Heroes and Heroines

Skills Acquired

Students will develop general research and communication skills as well as specific skills such as identifying historical sources, interpreting a range of resources, note-taking and formal writing.

Costs: \$10 for field trip (optional)

JAPANESE CODE: 9JAP

Course Description

Students will learn to understand and use familiar expressions and everyday vocabulary in Japanese, and to interact appropriately in supported situations. As they learn a different language and are introduced to different cultural practices they are challenged to think about their own language, identities and assumptions. The hope is that this will help them to take their place as citizens in an increasingly multi-cultural New Zealand and in a globalised world.

Students will communicate with others about themselves e.g. birthdays, telephone numbers and address, the weather, class room items, their likes and dislikes, activities and games they do or play, and they will learn culturally appropriate greetings and farewells.

Skills Acquired

- Speaking, Listening, Reading and Writing (hiragana and some Kanji) are all developed through a range of activities such as role plays, viewing video clips or Powerpoint presentations, conversations, interviews, songs, games, reading short texts, Language Perfect, short paragraph or caption writing in the target language.
- Social awareness and co-operative skills are developed through group and pair work.
- An understanding of cultural difference and culturally appropriate behaviours is enhanced.

Costs: \$15 Language Perfect subscription (for web based vocabulary learning)
\$26 workbook "Ima 1"

MAORI - TE REO MAORI FOUNDATION CODE: 9MRI

Course Description

In this course students will develop an understanding of Maori language and culture. It is recommended that students who wish to study Maori at Year 10 and above complete this course.

Topics covered include -

- Te mihi me te whakapapa - Greetings and introductions
- Te whanau me te kainga - Home
- Nga mea o te kura - School
- Nga wahanga o te Marae - Marae

Skills Acquired through activities such as -

- Speaking - mihi, role plays, interviews.
- Listening - bingo, songs, on-line activities.
- Reading - conversations, paragraphs, on-line activities.
- Writing - short descriptions.
- Understanding of cultural differences - Maori customs and protocol.

Costs: \$15 Language Perfect subscription (for web based vocabulary learning)
\$12.20 Te Matapuna workbook.

NB: *there is opportunity for students to take this course for both halves if there is sufficient interest.*

MUSIC CODE: 9MUS

Course Description

Students will explore the four fundamental areas of the curriculum -

- Performance
- Composition
- Musical Knowledge
- Theory

These will be explored in a variety of practical and written tasks, focusing on -

- rhythm
- writing and performing own work
- solo and group performance
- historical studies
- keyboard skills.

Costs: Small charges for workshops/field trips (optional)

**NUTRITION AND FOOD TECHNOLOGY -
FOUNDATION
CODE: 9NFT**

Course Description

Students will -

- investigate nutritional needs during adolescence and explore ways to meet these by making tasty, nutritious, snacks and meals.
- investigate factors that influence food choice and prepare food that helps to address common food and nutrition problems.
- have the opportunity to design and create their own food products.

Skills Acquired

- Use of food preparation equipment
- Time management
- Food preparation and presentation techniques
- The design process
- Co-operative learning.

Costs: \$35 - for materials. Students may also be asked to bring additional food supplies

**POUTAMA
CODE: 9POU**

(Full year course that is offered as an alternative to Year 9 Social Studies, in this sense, it is an optional subject. Students who opt for Poutama should choose options as per the instructions. Please indicate on blue form if Poutama is to replace Social Studies.)

Course Description

Poutama takes a Maori perspective from the Social Studies Curriculum.

Students will acquire the same skills that they would gain in Social Studies to contribute to any further study in the Social Science Area.

Poutama fosters the tuakana/teina philosophy; the class has a range from Year 9 -13.

Costs: Small cost for Noho Marae.

**TEXTILES AND DESIGN - FOUNDATION
CODE: 9TXD**

Course Description

Focusing on fabric and design, this course explores creative and innovative ways of researching, illustrating, designing, applying decoration and constructing functional items.

Each student is given the opportunity to explore their own interest in textiles and to develop an individual sense of style.

This is a strong starting point for anyone interested in any of these fields:

- Fashion Designer
- Graphic Artist
- Textile Designer
- Fashion Retailing
- Teaching
- Machinists
- Pattern Makers
- Computer Aided Design
- Interior Design
- or for just developing some everyday skills

Costs: \$30 - for materials. Students need to provide fabric, patterns and extras to complete the main practical project.

ONSLOW COLLEGE COURSE STRUCTURE

	Year 9	Year 10	Year 11	Year 12	Year 13
ARTS	Art	Art	Art	Art	Art - Design
					Art - Painting
					Art - Sculpture
					Art History
				Photography	Photography
	Dance	Dance			
	Drama	Drama	Drama	Drama	Drama
			Performing Arts Prod. #		
Music	Music Advanced	Music	Music	Music	
	Music		Music Practical #		
ENGLISH	English*	English*	English^	English^	English
				English Core Literacy^	
				UE Literacy	
			Media Studies	Media Studies	
LANGUAGES	ESOL	ESOL	ESOL	ESOL	ESOL
					ESOL - Academic Eng
	French	French	French	French	French
	German	German	German	German	German
	Japanese	Japanese	Japanese	Japanese	Japanese
		Spanish	Spanish	Spanish	Spanish
	Maori	Maori	Maori	Maori	Maori
		Poutama	Poutama	Poutama	
		Curric. Based Learning	Curric. Based Learning	Curric. Based Learning	
MATHS	Mathematics*	Mathematics*	Mathematics^	Mathematics	Calculus
			Practical Mathematics 1^	Practical Mathematics 2	Statistics & Modelling
				Maths for Statistics	Advanced Statistics & Modelling
PE/ HEALTH	Phys Ed/Health*	Phys Ed/Health*	Physical Education	Physical Education	Physical Education
			Phys Ed Practical	Sports - Coaching #	
				Sports - Recreation#	
		Health Matters			
SCIENCE	Science*	Science*	Science^	Science	Science
			Science Alternative^	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
			Electronics		
SOCIAL SCIENCES	Social Studies/ Poutama*†	Social Studies/Poutama*†	Geography	Geography	Geography
	History	History	History	History	History - 19 th Cent. NZ
				Classical Studies	Classical Studies
	Consumer Studies	Consumer Studies	Economics	Economics	Economics
			Accounting	Accounting	Accounting
				Tourism	Tourism
				NZ Studies #	
				Business Studies	
			Transition	Transition	
			Gateway		
TECHNOLOGY	Design Tech - Foundation	Design Tech - Advanced	Design Technology	Design Technology	Design Technology
		Design Tech - Foundation		Jewellery #	
			DTE - PreApprentice	DTE - PreApprentice	
	Nutrition & Food Tech - Foundation	Nutrition & Food Tech - Advanced	Nutrition & Food Tech	Nutrition & Food Tech	Nutrition & Food Tech
		Nutrition & Food Tech - Foundation		Café Cuisine #	
	Graphics - Foundation	Graphics - Advanced	Graphics & Design	Graphics & Design	Graphics & Design
		Graphics - Foundation			
	Textiles & Design - Foundation	Textiles & Design - Advanced	Fashion & Design	Fashion & Design	Fashion & Design
		Textiles & Design - Foundation		Sewing for Leisure #	
				Fabric Printing #	
	Digital Technologies (DT)	Digital Technologies (DT)	DT - Media	DT - Media	
			DT - CompSci & Progmg	DT - CompSci & Progmg	
			DT - Info Tech#		

* Compulsory course

^ Compulsory course - choose one English, one maths and one science course

† Choose *either* Social Studies *or* Poutama

Half year course

YEAR 10 COURSE INFORMATION

(subject to change)

ACCESS TO YEAR 10 COURSES

Year 10 students undertake the core subjects of English, Mathematics, Science, Physical Education, Health, and Social Studies or Poutama. Students study two options each half year, each for 3 hours per week. Some options have restricted entry. The table below lists each course of study and states what a student must have studied in order to gain entry to that course. Entry to any restricted course may be allowed on the recommendation of the Head of Department.

ENTRY REQUIREMENTS TO THE SENIOR SCHOOL

The option structure has been designed to give students the opportunity to try as many options as possible. This wide selection must be balanced with the need to prepare students to cope confidently with the courses in the senior school.

The table on page 9 lists the subjects currently offered to Year 11 students and their entry requirements. Please consider this when selecting courses.

Code	Year 10 Option Subjects	Entry Requirements
10ART	Art	Open entry
10CNS	Consumer Studies	Open entry
10DAN	Dance	Completion of 9DAN recommended
10DTE	Design Technology - Foundation	Not completed 9DTE*
10DTA	Design Technology - Advanced	Completion of 9DTE or 10DTE
10DIT	Digital Technologies	Open entry
10DRA	Drama	Completion of 9DRA recommended
10EPS	Enterprise Studies	Open entry
10ESL	English for Speakers of Other Languages	Referral from the ESOL department
10FRE	French (<i>this is a full year course</i>)	9FRE or equivalent language experience
10GER	German (<i>this is a full year course</i>)	9GER or equivalent language experience
10GRP	Graphics - Foundation	Not completed 9GRP*
10GRA	Graphics - Advanced	Completion of 9GRP or 10GRP
10HIS	History	Open entry
10JAP	Japanese (<i>this is a full year course</i>)	9JAP or equivalent language experience
10MRI	Maori (<i>this is a full year course</i>)	9MRI or equivalent language experience
10MUS	Music	Not completed 9MUS*
10MUA	Music - Advanced	Completion of 9MUS or 10MUS
10NFT	Nutrition and Food Technology - Foundation	Not completed 9NFT*
10NFA	Nutrition and Food Technology - Advanced	Completion of 9NFT or 10NFT
10SPA	Spanish (<i>this is a full year course</i>)	Open entry
10TXD	Textiles and Design - Foundation	Not completed 9TXD*
10TXA	Textiles and Design - Advanced	Completion of 9TXD or 10TXD

* 'not completed' means that these Year 10 courses are the SAME as their Year 9 counterparts. You would only do these courses EITHER in Year 9 OR Year 10, not both. (e.g. If you had done 9DTE in Year 9, you would not do 10DTE in Year 10.)

YEAR 11 COURSE INFORMATION

(subject to change)

All Year 11 students take courses in English, Mathematics and Science plus three other subjects.

Entry to Year 11 courses is dependent upon students completing stated prerequisites and meeting acceptable standards of achievement, attendance and behaviour in Years 9 and 10. Entry to any restricted course may be allowed on the recommendation of the Dean and Head of Department.

Code	Year 11 Subjects	Requirements for Automatic Entry
11ACC	Accounting	Open entry
11ART	Art	Completion of 9ART or 10ART
11CBL	Curriculum Based Learning	ESOL students. Recommendation of International Director
11DTE	Design Technology - Materials	Should have a minimum of Achieved in both of the major projects in 10DTA
11DTP	Design Tech - Pre-Apprenticeship	Should have a minimum of Achieved in both of the major projects in 10DTA
11DIT	Digital Technologies	Satisfactory completion of 10DIT or equivalent ICT experience
11DRA	Drama	Completion of 10DRA or by audition
11ECO	Economics	Open entry
11ENG	English	Compulsory
11ESL	English for Speakers of Other Languages (ESOL)	Recommendation of Head of ESOL
11FDE	Fashion and Design	Completion of 9TXD, 10FDE or 10FDA (cannot taken in the same year as 11DTE without LAL permission)
11FRE	French	Completion of 10FRE or equivalent language experience
11GEO	Geography	Open entry
11GER	German	Completion of 10GER or equivalent language experience
11GRA	Graphics	Completion of 9GRP or 10GRP. Recommend 10GRA
11HEA	Health Matters	Open entry
11HIS	History	Open entry
11JAP	Japanese	Completion of 10JAP or equivalent language experience
11MRI	Maori	Completion of 10MRI or equivalent language experience
11MAT	Mathematics	Compulsory unless doing 11MAP
11MAP	Practical Mathematics 1	Recommendation of Head of Mathematics
11MUS	Music	Completion of 10MUA or equivalent music experience in both performance and theory. Must be able to read music
11NFT	Nutrition and Food Technology	Completion of 9NFT or 10NFT. Recommend 10NFA
11PED	Physical Education	Full participation in Yr 10 PE. Achieve Yr 10 aquatics unit
11PEP	Physical Education - Practical	Full participation in Yr 10 PE. Achieve Yr 10 aquatics unit
11POU	Poutama	Students to take Te Reo Māori or by arrangement with the Subject Leader of Te Reo Māori and Poutama
11SCI	Science	Compulsory unless exempt by Dean
11SCU	Science - Unit Standards	Recommendation of Head of Science
11SPA	Spanish	Student to be studying 11ENG also (or to have done so in past). Completion of 10SPA or equivalent language experience from 2012
11TRA	Transition	Open entry

OPTION PREFERENCES FOR 2012

USE THIS FORM FOR PLANNING AND KEEP FOR YOUR RECORDS.

Please complete the blue 'Year 9 Option Selection' form and return it with your enrolment form.

PLANNING YOUR PROGRAMME

- When choosing your options you should plan a two-year programme.
- Use the charts on pages 7-9 when you plan your programme to ensure that you will be able to gain access to courses that are of interest to you in the future.
- Students study four optional subjects - two per half year, each for 3 hours per week.
- Enter options in order of preference, that is, first choice in line 1, second choice in line 2, and so on. Please enter two reserve options in lines 5 and 6. Your reserve subjects will be used in the event of some of your first four choices being unavailable.
- Subjects already entered are compulsory. Students are to choose whether they will take Social Studies OR Poutama.

Note: All courses are dependent upon staffing and student numbers. You will be contacted in the event of any problems with your option choices.

Year 9 Subjects & Option Preferences	Code
English	9ENG
Mathematics	9MAT
PE/Health	9PED
Science	9SCI
Social Studies / Poutama (<i>delete one</i>)	9SST / 9POU
1.	
2.	
3.	
4.	
5.	
6.	

My plans for the future include:

- The tables below are for planning purposes and do not guarantee course entry.
- Languages are full year courses in Years 10-13.

Year 10 Subjects & Option Preferences	Year 11 Subjects & Option Preferences	Year 12 Subjects & Option Preferences
English	English	English
Mathematics	Mathematics	1.
Science	Science	2.
Social Studies / Poutama	1.	3.
PE and Health	2.	4.
1.	3.	5.
2.		6.
3.		
4.		